Northmont High School Bands
Present:

A SPRING CONCERT

Featuring:
Concert Band
Symphonic Band
Wind Ensemble
Percussion Ensmble

Brian Wissman - Sierra Mitchell Conductors

May 16, 2023 • 7 PM

Northmont Community Auditorium







Concert Band

Conundrum Robert Sheldon

Brandon Shafner, Senior, Student Conductor

La Noche de los Alebrijes

Techno Blade Benjamin Dean Taylor

Evan VanDoren

On Thin Air John Willmarth

Percussion Ensemble

Symphonic Band

Photo Finish!

Cloud Dancing

Cloud Dancing

Drawing Mars

Aichael Markowski

Passage Ben Wahlund

Featuring Ms. Sierra Mitchell, Clarinet
Percussion Ensemble

Wind Ensemble

Bitscapes Jennifer E. Rose

Goodnight Moon Eric Whitacre

Mrs. Anna King, Soprano Solo Arranged by Verena Mösenbichler-Bryant

Senior Recognition

Technology Jim Cassela

Percussion Ensemble

Awards

Choose Joy Randall D. Standridge

Personnel Concert Band

Flute

Emma Ashley
Joslyn Barna
Logan Fast
Autumn Hardin
Jamie Rickmon
Hunter Risner

Clarinet

Keira Bingham
Annika Comer
Joel Harvey
Sebastian Luster

Alto Sax

Jacob Bushong

French Horn

Christopher Beal Griffin Coleman Noah Reinke

Trumpet

Tyler Burneka
Brayden Carsner
Mekhi Coleman
Austen Dozier
Isaac Fambro
Michael Fletcher
Owen Hedke
Alexander Pfeiler
Kaydin Rugg

Trombone

Jocelyn Brown
Kevin Liu
Javier Pfeiler
Izabella Phelps
Kamille Stanifer

Baritone

Henry Colley-Lambright
Elijah Nyandwi
Brandon Shafner*

Tuba

Jacob Erickson Annie Haas Colton Smart

Symphonic Band

Flute

Jackson Combs
Julia Gau
Autumn Hardin
Wyatt Miller
Janessa Simon
Ava Tracy
Courtney Vanwinkle*

Clarinet

Allison Fletcher*

Jaiden O'Dell Howard

Davin Rose

Bass Clarinet

Nicholas Bullio

Saxophones

Braylon Boddie (alto) Dawson Isaacs (alto) Cooper Meeks (bari)

Trumpet

Nathan Abner
Arnold Bolender
Mekhi Coleman
Hunter Dillon
Shay Edwards
Michael Goffinet
Joey Hibbard
Megan Michel
Brandon Shafner*

Trumpet (cont.)

Kimora Shavers Kaylee Warden

Trombone

Isaiah Atwood Jay'relle Cooper Emmalee Gross

Baritone

Tyler Buxton Nevaeh Kitchens Ashlee Martin*

Tuba

Colton Bingham

* denotes Senior

Personnel Wind Ensemble

Flute

Lily Braswell
Cassie Dranschak
Julia Gau
Katie Schmitz*
Madeline Seibert
Ellery Torrence

Oboe

Jessica Pahl ∞

Clarinet

Lola Gosser Joel Harvey Hailey Pahl Bradley Pipenger ∞ Bethany Williams

Bass Clarinet

Bobbi Carsner Reagan Nguyen*

Bassoon

Allison Fletcher*
Bonnie Sherman ∞

Saxophones

Julian Clark (tenor)
Michaela Copeland (tenor) ∞
Gabe Malott (bari)
Alex Mohr (alto) ∞
Myrah Peters (alto)

Trumpet

Rylen Dellinger Sophia Fritz Michael Goffinet Izzy Plummer Bridget Scranton Brandon Shafner* Nona Whalen

French Horn

Cindy Ahearn ∞ Ryan Chatterton ∞

Trombone

Liam Gniazdowski Kevin Liu

Baritone

Owen Franks Jacob Hobbs Shelby Walker

Tuba

Chris Gross* Levi Miller

○ Denotes Guest Musician

Percussion Ensemble

Sydney Asbra ¶≠
Connor Baker §
Cameron Channels ¶≠
Ryan Fitzgerald ¶≠
*Allison Fletcher §
Benjamin Gaya §

Mia Getter §¶≠

Carilyse Hall § ≠

Jenna Hall § ¶

Jordan Harrison §

Ezra Hensley § ¶

Mason Jennings § ≠

RJay Karban § ≠

Mackarthur Lakes §

*Jacob Rieben ¶ ≠

Keegan Roberts ¶≠

*Brandon Shafner ¶

Jeffrey Shirk §¶

Bennett Stouder §¶≠

Jayden Swartzel §¶

Kyla Wilcoxson §

*Jared Wright ¶≠

§ denotes Concert Band

¶ denotes Symphonic Band

≠ denotes Wind Ensemble

* denotes Senior

Concert Band

Conundrum

A conundrum is defined as a question or problem having only a conjectural answer, but your audience will have no questions or problems enjoying this tasty musical offering. The rhythmic groove, imaginative textures, and colorful scoring will make this a favorite on your next concert -- and with a title like this, of course . . . it has great drum parts!

notes prepared by the publisher

La Noche de los Alebrijes

"The Night of the Fantastical Creatures"

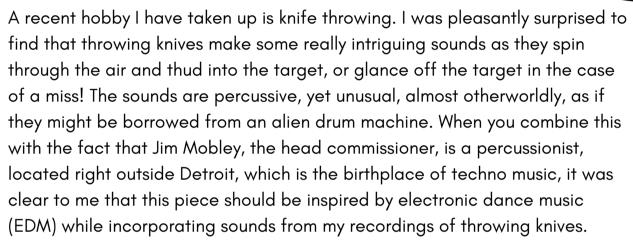
"Alebrijes" are brightly colored Mexican folk art sculptures of fantastical creatures, originally from the imagination of artist Pedro Linares. These friendly mythical beings are the sort you'd expect to encounter in a dream – a donkey with butterfly wings, a rooster with bull horns, a lion with an eagle head.

The composer writes, "I was originally inspired to write this piece by the role these characters played in the Disney movie *Coco*. Imagine a cool night in a small Mexican town; after all have fallen asleep. Slowly, 'alebrijes' come to life, bringing a wave of color and energy through the air and on the street! Varied musical themes and instrument colors hint at the variety of different colorful creatures seen and heard, growing in number all the way to the piece's apex! As daylight approaches, they disappear as quickly as they appeared, fading back from where they came as night fades to morning."



Concert Band

Techno Blade



At several moments in this work, all the band members are asked to be percussionists by playing on the metal around them, namely their music stand. (Sorry, I couldn't get permission to have the performers play throwing knives on stage!) Sounds in the electronic track come from me both making and throwing my own set of knives. I recorded and processed the sounds of cutting, grinding, and sanding the steel and then, of course, the sounds of "playing" with the finished knives. The melodies and harmonies found throughout the piece are all derived from words and numbers associated with knife throwing. I would like to thank the students from Brownstown Middle School Band who came up with the perfect title for this piece, *Techno Blade*.



Program NotesSymphonic Band

Photo Finish!

Down through the ages, the circus has provided us with a wealth of great music. Perhaps the most popular selections have been marches that were written in the style of a rousing galop. One can just imagine the aroma of cotton candy and the enthusiastic tapping of feet. So be prepared; you're about to be taken on an exciting musical race from start to finish.

notes prepared by the composer

Cloud Dancing

Filled with tuneful melodies and an energetic lilt throughout, *Cloud Dancing* is sure to have great appeal for students as well as audiences. There is a wealth of teachable elements as well; developing confidence in 3/4and the use of simple mixed meters in the slow middle section. The tongue-in-cheek style is combined with some jazzy elements while featuring brief solos throughout the band.

notes prepared by the composer

Drawing Mars

Detailed program notes from the composer are located on the following two pages.



In 6th grade, my entire class participated in a "wax museum" history project — a "night at the museum" at Crismon Elementary School in Mesa, Arizona. We all stood along the perimeter in the library, in front of bookcases, with a small construction paper circle on the floor in front of us. This was the "button" that, when stepped on, activated the speeches we had memorized, narrated in the voices of the historic figures we had chosen to embody. One of us dressed as Sacajawea, another as Abraham Lincoln, Martin Luther King, Jr., etc. My costume was a simple turtleneck sweater. Long before Steve Jobs made turtlenecks trendy, there was Carl Sagan, and for one night, I became him.

Before I discovered my love for music, I loved space. In my bedroom, in the many craters of my popcorn ceiling, I stuck what must have been hundreds of tiny glow-in-dark stars. On hot, summer nights, a swirling galaxy would appear as I also peppered these stickers on the blades of my ceiling fan. On my desk next was a large plastic globe of the moon and, for a short-lived time in our living room, I had even constructed a homemade planetarium taped together from triangular pieces of heavy, black garbage bags and inflated by a table fan. Inside, equipped with a flashlight and a laser pointer, I talked to an imaginary audience about my favorite constellations and the planets of our solar system

as they, too, glowed on the inside ceiling of this giant, dark plastic bubble. In the evenings, I spent hours looking at the surface of the moon, at Mars, at the rings of Saturn, at the moons orbiting Jupiter, at the Andromeda galaxy, at that fuzzy little nebula near Orion's belt, all through an 8" diameter telescope in my backyard. I even remember trying to read a couple of Carl Sagan's books, although in retrospect I was probably too young to really understand them. But after finding a few episodes of his show Cosmos, a TV program that made the wonders of the universe easily digestible, I was hooked. For a 7th grade English project, I even made a short film called Their First Encounter - my first attempt at writing and directing science-fiction, complete with fog, strobe lights, and tin foil costumes.



Actual frame from 'Their First Encounter' ca. 1999.

As my obsession grew, I eventually asked my mom to drive me two hours north to Flagstaff, Arizona where Lowell Observatory has stood at the top of Mars Hill Road for the last 100 years. Percival Lowell was born into a rich family in the mid 1800s, studied math at Harvard, travelled the world, but soon realized that the universe was calling to him. Out of his own pocket, he funded his own observatory.

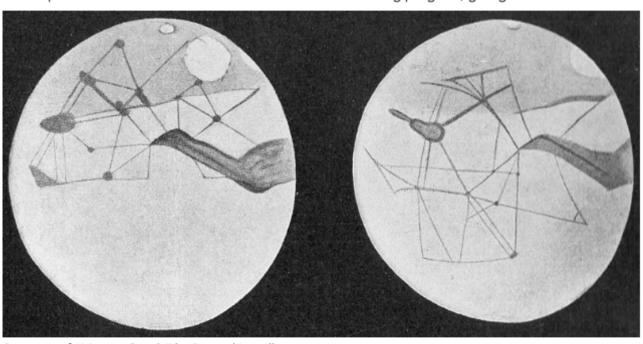
Lowell was obsessed with the planet Mars. His colleague in Italy, a guy by the name of Giovanni Schiaparellli, had discovered strange lines all across the planet — lines that, in Italian, he called 'canali' (not to be confused with cannoli). In Italian, canali roughly translates to 'channel-like landscapes'— like a riverbed — something naturally made — no big deal. But when Lowell translated the word, he called them 'canals,' which have a very different connotation. When we think of canals, as Lowell did, we probably think of something man-made, something that has been constructed with purpose and intention.

Lowell wanted to study these canals for himself, so night after night, he would look through his telescope up at Mars, then down at a piece of paper and draw the surface of the planet as he saw it. He did this for months and eventually developed a theory: he believed that Mars was a dying planet — that it was drying up — and in order to save their civilization, some kind of intelligent beings had constructed this incredible system of canals — some 30 miles wide — in an attempt to siphon melting water from the polar ice caps and funnel them down to the major metropolitan areas, the darker areas on the planet which he called oases.

The crazy thing about all this is that people believed him! Actually, there was really no reason to doubt him. He was well-educated, he had the best technology available for the times and one of the biggest telescopes in the world. He wrote three really convincing books arguing this theory, and in 1905, even The New York Times ran a full page article under the headline "THERE IS LIFE ON THE PLANET MARS: Prof. Percival. Lowell, recognized as the greatest authority on the subject, declares there can be no doubt that living beings inhabit our neighbor world." In fact, it would take another 50 years for scientists to get close enough to Mars to see in better detail that oh... there aren't actually any Martian-made canals after all. Although we now know that the canals that Lowell saw were largely psychological tricks, his observations captured the imagination of the world and even inspired early 20th century science-fiction like H.G. Welles's War of the Worlds and Edgar Rice Bourroughs's many Marsinspired books.

I don't think the music in *Drawing* Mars tells a story about aliens invading Earth or of "first contact" or anything like that, but I do think it tries to get inside Lowell's head as he looks through his telescope, night after night, in the dark, all alone, as his mind maybe starts to wander... and wonder... woah, what if I'm right? What if there is life on Mars?

Of course, we now know that Lowell's imagination maybe got the best of him, but as Einstein said, "imagination is more important than knowledge. For knowledge is limited, whereas imagination embraces the entire world, stimulating progress, giving birth to evolution."



Drawings of "Martian Canals" by Percival Lowell.

Wind Ensemble

Bitscapes

Bitscapes builds off of sounds indicative of popular 8-bit gaming systems of the 1970s and '80s. Beginning with a simple sine wave along with the sounds of the instrumental ensemble, this piece paints a sonic landscape of a retro style known as Chiptunes or BitPop that originated in the mid-1970s.

notes prepared by the composer

Goodnight Moon

Over the first six years of his life, I must have read *Goodnight Moon* to my son a thousand times, maybe more. Somewhere around reading number 500 I began hearing little musical fragments as I read, and over time those fragments began to blossom into a simple, sweet lullaby. I knew it was a long shot, but I asked my manager, Claire Long, to contact HarperCollins and see if they would allow the text to be set to music. To my surprise and delight they agreed – the first time they had ever allowed *Goodnight Moon* to be used in such a way. I composed the piece relatively quickly, setting the text for harp, string orchestra, and my son's mother, soprano Hila Plitmann. II later created a version for soprano and piano, SATB choir and piano and finally, SSA choir and piano.

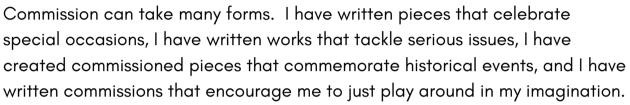
This Wind Ensemble arrangement of *Goodnight Moon* was created by Dr. Verena Mösenbichler-Bryant and premiered with the World Adult Wind Orchestra Project (WAWOP) and the World Youth Wind Orchestra Project (WYWOP). Dr. Mösenbichler-Bryant conducted the premiere in July 2017 with soprano Hila Plitmann and Eric Whitacre in attendance.



Wind Ensemble

Choose Joy

Why Choose Joy?



I have also written too many that are memorial works. Each piece of this type is a reminder to me (and, I hope, to the audience and performers) that time is our greatest gift and most valuable asset, and we are always spending it, whether we intend to or not. When we ask someone for their hand in marriage, we are asking for and offering our most treasured possession. Our time. Our lives. When we choose a profession, we are agreeing to dedicate our time to this. When we lose someone, we are simultaneously grateful for the time we have had with them, and grieving for that time being depleted.

We never get time back. Ever.

In May 2021, I was approached by Joe Glass of Salyards Middle School about a commission. Joe and I have collaborated on a work before (*Siege*), in which I spent a week with him, his staff, and his students to create a work. We created a fun piece of music, but more importantly, we created a friendship that has continued ever since. It was time well spent.

Joe asked if I would be interested in a new commission, but that the circumstances were somewhat unusual. It is with his permission and the permission of the family involved that I am sharing these details. He told me about Nicole Crandall, a recent graduate from the high school that Joe's program feeds and his former student. Nicole had been battling Level 4 Glioblastoma, a very aggressive form of brain cancer. She was then 20 years old and had been moved into hospice care. To celebrate her, they have asked that I create a work in her honor. Illness is the thief of time.

notes continued on next page



Wind Ensemble

In spite of this, Nicole and her family had created a motto that they used to navigate this difficult time. "Choose Joy." I was very moved by this, as I feel too many people waste their time (and their lives) choosing hate, choosing anger, choosing misery. Do those emotions legitimately exist? Absolutely, but I can safely say for myself that there have been moments where I have energy to them and fed them, instead of shutting them down.

Choose Joy. I like that.

For those of you that may have been touched by cancer (either yourself or a loved one), I am sure you can agree that we never know how much time we are given on this Earth, but life events such as these can put a lot of things in perspective.

To Joe, thank you for trusting me with this project.

To Nicole and her family, thank you for reminding us that happiness can be a choice, even in the face of incredible adversity.

It is raining as I finish writing this, and I looked out my window just now. Instead of thunderheads, there is a rainbow shining in the heavens.

Even in the darkest clouds, there can be beauty and light.

This piece uses elements of Beethoven's *Ode to Joy* along with a five-note motive representing the five family members of Nicole's immediate family. A trio is heard near the beginning, representing Nicole and her siblings; the parts have been written for the instruments they played in band (Flute, Clarinet, Saxophone). The work alternates between a rhythmic and joyful intensity and a more nostalgic and bittersweet lyrical moment in the middle. There are moments of happiness, humor, worry, pain, and determination. I hope this work serves as a fitting tribute to all those who choose joy in times of darkness.



Allison Fletcher, Bassoon



Allison has been accepted to Wright State University to major in Music Education.

Favorite Piece - A Zillion Nickels by Samuel Hazo

Chris Gross, Tuba

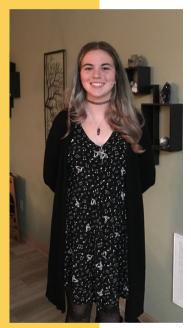
Chris will be attending Ohio University majoring in civil engineering.

Favorite Piece - Bitscapes by Jennifer Rose





<mark>Ashle</mark>e Martin, Euphonium



Ashlee will be attending Ball State majoring in astonomy.

Favorite Piece - Drawing Mars by Michael Markowski

Reagan Nguyen, Bass Clarinet

Reagan will be attending Virginia Tech to study aerospace engineering.

Favorite Piece - Choose Joy by Randall Standrige



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<mark>Jaco</mark>b Rieben, Percussion



Jacob plans to attend Sinclair to major in radiological technology and strive to complete many other health science-related certifications.

Favorite Piece - A Zillion Nickels by Samuel Hazo

Katie Schmitz, Flute

Katie is attending Bowling Green State University as a member of the Honors College, where she will be majoring in marketing.

Favorite Piece - Some Treasures are Heavy With Human Tears by John Mackey





Brandon Shafner, Trumpet



Brandon has been accepted to Wright State University to major in Music Education.

Favorite Piece - Choose Joy by Randall Standridge

Courtney VanWinkle, Flute

Courtney will be attending

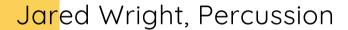
Miami University, majoring in film and

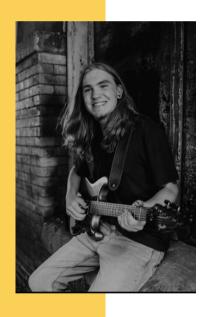
environmental science.

Favorite Piece –

Drawing Mars by Michael Markowski







Jared plans to attend Sinclair for their Honda PACT program before working on cars for a Honda dealership.

Favorite Piece - Dues Ex Machina by Randall Standridge

Congratulations and thank you for everything you have done for the Northmont Band Program! We cannot wait to see the positive impact you have on the future! Our door will always be open and you are always welcome!



THANK YOU

The Northmont Band Program would like to thank the following individuals

High School Administration, Auditorium Staff, Mr. Tony Thomas, Band Boosters,
High School Secretaries and Office Staff, High School Counselors, High School
Custodial Staff, Private Lesson Instructors, Mr. Chatterton, Mrs. King,
Mrs. Emmons, Middle School & Elementary Music Departments,
Tiffany, Emmett, and Eliza Wissman for their support,
Ms. Sierra Mitchell, for all her outstanding work as Mrs. Lewis's long term sub

Special thanks to your guest musicians this evening

Cindy Ahearn, French Horn, Michaela Copeland, Tenor Sax

Ryan Chatterton, French Horn – Alex Mohr, Alto Sax, Jessica Pahl, Oboe

Brad Pipenger, Clarinet – Bonnie Sherman, Bassoon



Upcoming Events

SUNDAY, May 21 - Graduation Band (All Non Seniors) 11am-4pm Thursday, May 25 - Marching Band Visual Camp/Percussion Auditions 5-7pm Friday, May 26 - Marching Band Visual Camp/Percussion Auditions 5-7pm

HAVE A WONDERFUL SUMMER!

